Author Index, Volume 42

- Bain, L.L. Visions and Voices, (1) 1-12
- Fraleigh, W.P.
 Different Educational Purposes: Different Sport Values, (1) 77-92
- Gore, J.M. see McKay, J., (1)
- Harris, J.C. Editor's Note, (3) iv
- Harris, J.C.
 Special Feature: Usefulness of Motor Learning Research for Physical Educators (Editor's Note), (2) 113
- Higgins, J.R.

 Book Review: Motor Control and Learning: A Behavioral Emphasis (2nd ed.), by R.A. Schmidt, (2) 213-216
- Hoffman, S.J. Author Reply, (2) 202-205
- Hoffman, S.J.

 Relevance, Application, and the Development of an Unlikely Theory, (2) 143-160
- Katch, F.I. Commentary: Reascending the Mountain, (3) 305-314
- Kirk, D. see McKay, J., (1)
- Kretchmar, R.S.

 Commentary: Riding the Juggernaut, (3) 330-334
- Kretchmar, R.S.
 Values, Passion, and the Expected Lifespan of Physical Education, (2) 95-112
- Lawson, H.A.
 Beyond Positivism: Research, Practice, and Undergraduate Professional Education, (2) 161-183

Locke, L.F.

Commentary: Conjuring Kinesiology and Other Political Parlor Tricks, (3) 323-329

Locke, L.F.

Why Motor Learning Is Ignored: A Case of Ducks, Naughty Theories, and Unrequited Love, (2) 134-142

Macintosh, D.

see Whitson, D.J., (1)

Magill, R.A.

Motor Learning Is Meaningful for Physical Educators, (2) 126-133

McKay, J., Gore, J.M., & Kirk, D.

Beyond the Limits of Technocratic Physical Education, (1) 52-76

Newell, K.M.

Kinesiology: Further Commentary on the Field of Study, (3) 335-342

Newell, K.M.

Kinesiology: The Label for the Study of Physical Activity in Higher Education, (3) 269-278

Newell, K.M.

Physical Activity, Knowledge Types, and Degree Programs, (3) 243-268

Newell, K.M.

Physical Education in Higher Education: Chaos Out of Order, (3) 227-242

Newell, K.M.

see Slowikowski, S., (3)

Newell, K.M., & Rovegno, I.

Commentary—Motor Learning: Theory and Practice, (2) 184-192

Rich, N.C.

Book Review: Motor Learning: Concepts and Applications (3rd ed.), by R.A. Magill, (2) 206-209

Robinson, D.W.

An Attributional Analysis of Student Demoralization in Physical Education Settings, (1) 27-39

Rovegno, I.

see Newell, K.M., (2)

Siedentop, D.

Commentary: The World According to Newell, (3) 315-322

Singer, R.N.

Motor Learning Research: Meaningful for Physical Educators or a Waste of Time?, (2) 114-125

Slowikowski, S., & Newell, K.M.

The Philology of Kinesiology, (3) 279-296

- Spirduso, W.W.
 - Book Review: Motor Control and Learning: A Behavioral Emphasis (2nd ed.), by R.A. Schmidt, (2) 217-220
- Spirduso, W.W.
 - Commentary: The Newell Epic-A Case for Academic Sanity, (3) 297-304
- Summerfield, L.M.
 - Resting Metabolic Rates in Obese Women: Factors Associated With Metabolic Efficiency, (1) 13-26
- Whitson, D.J., & Macintosh, D.
 - The Scientization of Physical Education: Discourses of Performance, (1) 40-51
- Zaichkowsky, L.D.
 - Commentary, (2) 197-201
- Zelaznik, H.N.
 - Book Review: Motor Learning: Concepts and Applications (3rd ed.), by R.A. Magill, (2) 210-212
- Zelaznik, H.N.
 - Commentary, (2) 193-196